

Coaley Village Playgroup

Coaley Primary School, The Street, Coaley,, Dursley, Gloucestershire, GL11 5EB



Inspection date

19 March 2018

Previous inspection date

12 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff are extremely passionate and fully committed to achieving the best possible outcomes for children. Together, they have developed a culture of self-reflection to continually improve and achieve outstanding practice.
- Staff have excellent teaching skills. They have a deep understanding of how young children learn and provide highly stimulating activities based on children's individual interests and next steps. Staff observe perceptively and adjust activities expertly to continually extend children's learning as they play.
- The manager monitors children's progress meticulously and identifies where children may need extra challenge or support very quickly. All children, including those who have special educational needs (SEN) and/or disabilities and those who receive additional funding, make excellent progress.
- The manager and staff establish highly effective partnerships with parents. They fully value parents' input and involve them in all aspects of their children's learning. Parents praise the excellent care, support and learning opportunities that their children receive.
- Staff are superb role models and set high expectations for children's behaviour at all times. They are highly skilled in supporting children to manage their feelings and behaviour. Children learn to treat one another with respect, form close friendships and develop excellent social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the experiences for children to explore and investigate information and communication technology.

Inspection activities

- The inspector observed children's learning experiences indoors and outdoors.
- The inspector held discussions with the manager and staff, and spoke to the children.
- The inspector spoke to parents and considered their views.
- The inspector carried out a joint observation with the provider and discussed the findings with her.
- The inspector sampled a range of documents, including policies and procedures, and staff suitability checks.

Inspector

Hiroka Dathan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of all aspects of safeguarding and the procedures to follow to protect children. The manager supports the highly qualified staff incredibly well to continue to enhance their skills. She identifies training needs precisely. Staff use their new knowledge extremely effectively to enhance children's learning experiences and plan further improvements. For example, following training, staff reviewed the provision to ensure it meets the learning needs of boys in the best possible way. They have further plans to enhance the opportunities for children to explore and learn about technology. The manager and staff work in close partnerships with a wide range of professionals to provide highly targeted support for children who have SEN and/or disabilities and their families.

Quality of teaching, learning and assessment is outstanding

Extremely effective planning ensures all activities precisely match the learning needs of children of all ages and abilities. For example, staff lead circle time expertly to explore phonics with older children. At the same time, they support younger children's enjoyment of rhymes and stories while providing targeted learning for children who require support in their speech. Staff are highly skilled at weaving a wide range of mathematical concepts throughout the day and children make excellent progress in this area. For instance, children learn to count and match numerals to quantities while exploring padlocks. They learn shapes and positional language during an exercise session. Staff offer outstanding support for children to develop critical-thinking skills. For instance, they offer repeated challenges to allow children to discover correct answers for themselves.

Personal development, behaviour and welfare are outstanding

Staff establish extremely positive and respectful relationships with children, supporting their emotional well-being superbly. Staff promote children's physical well-being extremely well. Children enjoy plenty of vigorous exercise indoors and outdoors, and delight in challenging their physical skills. Children have a wealth of exciting opportunities to learn about healthy eating, such as through their favourite stories. Staff support children's independence and self-care skills brilliantly. Children's understanding of health and hygiene is excellent. They confidently discuss the effect of germs on their health.

Outcomes for children are outstanding

Children rapidly develop skills that prepare them extremely well for the next stage in their learning, such as school. They show high levels of confidence in directing their own learning. For instance, they make excellent use of individual learning journals to explore new ideas and skills. They enjoy constant access to experiences that strengthen their hand muscles and develop their emerging writing skills extremely well.

Setting details

Unique reference number	101562
Local authority	Gloucestershire
Inspection number	1088856
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	15
Number of children on roll	22
Name of registered person	Coaley Village Playgroup Committee
Registered person unique reference number	RP519890
Date of previous inspection	12 February 2015
Telephone number	01453 890 424

Coaley Village Playgroup registered in 1994. The playgroup operates from its own building within the grounds of Coaley Primary School in Gloucestershire. It is open Monday to Friday from 8.30am to 1.30pm, during term time only. The pre-school employs five members of staff. Of these, four hold appropriate early years qualification at level 3 or above, including the manager who holds early years teacher status.

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